

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 practises
 - 2 going
 - 3 are
 - 4 her
 - 5 quite young
 - 6 at
 - 7 parents'
 - 8 sometimes cook
 - 9 Can she
 - 10 aren't

- 2**
- 1 rains
 - 2 close
 - 3 don't like
 - 4 are having
 - 5 play
 - 6 isn't
 - 7 does... do
 - 8 are
 - 9 go
 - 10 do ... like
 - 11 Are
 - 12 doesn't speak
 - 13 are ... going
 - 14 finishes
 - 15 are

- 3**
- 1 to
 - 2 do
 - 3 it
 - 4 can't / don't
 - 5 Her
 - 6 on
 - 7 watching
 - 8 an
 - 9 don't
 - 10 isn't
 - 11 a
 - 12 in
 - 13 often
 - 14 many
 - 15 in

VOCABULARY

- 4**
- 1 quiet
 - 2 bad
 - 3 cold
 - 4 cheap
 - 5 get up
 - 6 always
 - 7 old
 - 8 white
 - 9 relaxed
 - 10 sad
- 5**
- 1 get
 - 2 kind
 - 3 meet
 - 4 many
 - 5 taking
 - 6 student
 - 7 have
 - 8 instruments
 - 9 speak
 - 10 do
- 6**
- 1 do
 - 2 thirsty
 - 3 administrator
 - 4 making
 - 5 go
 - 6 sunny
 - 7 Would
 - 8 at
 - 9 turn off
 - 10 closes
- 7**
- 1 breakfast
 - 2 terrible
 - 3 guitar
 - 4 February
 - 5 Germany
 - 6 sister
 - 7 brother
 - 8 ring
 - 9 August
 - 10 relaxed

PRONUNCIATION

- 8**
- 1 fish
 - 2 answer
 - 3 cousin
 - 4 young
 - 5 do
 - 6 high
 - 7 go
 - 8 her
 - 9 Hungary
 - 10 Japan

- 9**
- | | | |
|---|-----|---|
| 1 | 16 | 1 |
| 2 | 17 | 1 |
| 3 | 18 | 2 |
| 4 | 19 | 2 |
| 5 | 110 | 2 |

Reading and Writing

READING

- 1**
- 1 B
 - 2 A
 - 3 B
 - 4 C
 - 5 A
 - 6 B
 - 7 B
 - 8 C
 - 9 A
 - 10 B

- 2**
- 1 Warsaw, Poland
 - 2 music / violin
 - 3 a coffee
 - 4 four
 - 5 Because she works late.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 C
2 B
3 A
4 B
5 C

- 2 1 E
2 A
3 D
4 B
5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)